

PERSON SPECIFICATION
Lecturer (Teaching) / Senior Lecturer (Teaching) in Primary Education

Criteria	Essential/ Desirable	Application Form / Supporting Statement / Interview
1. A first degree and Qualified Teacher Status (QTS) (Please include your DfE QTS number).	Essential	Application Form
2. Successful teaching experience of English and / or Mathematics in a primary school.	Essential	Application Form / Supporting Statement / Interview
3. Experience of supporting student teachers either in Higher Education or school.	Essential	Supporting Statement / Interview
4. Understanding of assessing the Teachers' Standards for trainee teachers and knowledge of the ECTITT curriculum requirements.	Essential	Supporting Statement / Interview
5. Commitment to and some experience of writing <u>or</u> contributing to professional audiences by disseminating professional / academic information using appropriate media.	Essential	Supporting Statement / Interview
6. Enthusiasm, flexibility and commitment with effective interpersonal skills.	Essential	Interview
7. Excellent oral and written communication skills and ability to use a wide range of IT resources.	Essential	Supporting Statement / Interview
8. Successful experience of being a team player.	Essential	Supporting Statement / Interview
9. Ability and willingness to travel throughout the region.	Essential	Interview
10. A Masters or relevant post-graduate qualification (PGCLTHE).	Desirable	Application Form
11. A Fellow of the Higher Education Academy (HEA).	Desirable	Application Form
12. Successful experience of being a leader (at any level) (if offered the role at Senior Lecturer level).	Desirable	Supporting Statement / Interview

- Application Form – assessed against the application form and where appropriate, curriculum vitae. Applicants will not be asked to answer a specific supporting statement. Normally used to evaluate factual evidence e.g. award of a qualification. Will be “scored” as part of the shortlisting process.
- Supporting Statements - applicants are asked to provide a statement to demonstrate how they meet the criteria. The response will be “scored” as part of the shortlisting process.
- Interview – assessed during the interview process by either competency-based interview questions, tests, work-related exercise, presentation, or teaching session etc.

*Newly appointed staff who do not already hold HEA professional recognition or a HE teaching qualification will be required to achieve this within three years of their appointment to the post, either through completion of the PG Cert Learning and Teaching in HE, or for those with significant experience of teaching in HE, via the University’s accredited CPD scheme conferring Fellowship at the appropriate level.